



2023-2024

Student Handbook



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GREENVILLE COUNTY SCHOOLS HS

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Attendance

In South Carolina, all children are required to attend a public or private school or kindergarten beginning at age five (5) and continuing until their 17th birthday. If a child is not six years of age on or before the first day of September in a particular school year, parents and guardians may choose not to send their children to kindergarten; however, they must sign a waiver which may be obtained at the local school.

In accordance with the South Carolina Compulsory School Attendance law, the School District of Greenville County has adopted uniform rules to ensure that students attend school regularly. Each day that students are not in school, they miss hours of valuable instruction and opportunities for learning that they will not have again. Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. A student is considered in attendance when present for at least three (3) hours of a school day.

All absences beginning with the first shall be approved or disapproved by the board's designee, the building principal. In making this decision, the principal shall be guided by the procedures as presented herein. Decisions regarding approval of absences and eligibility for credit may be appealed in accordance with district policy.

Any student who misses school must present a written excuse, signed by his or her parent or legal guardian or a health care professional, for all absences within two (2) days of the student's return to school. The written excuse should include the reason for and the date of absence. If a student fails to bring a valid written excuse to school, his or her absence will be recorded as unlawful. School will use the criteria below when deciding whether an absence is lawful or unlawful.

Lawful Absences

- Absences caused by a student's illness and whose attendance in school would endanger his or her health or the health of others. These absences must be verified by a physician statement within two (2) days of the student's return to school.
- Absences due to an illness or death in the student's immediate family verified by a statement from the parent within two (2) days of the student's return to school.
- Absences due to a recognized religious holiday of the student's faith when approved in advance. Such requests must be made to the principal in writing.
- Absences for students whose parents/guardians are experiencing a military deployment. Specifically absences when the parent or legal guardian of a student is an active duty member of the uniformed services and has been called to duty for, is on leave from, or immediately returned from deployment to a combat zone or combat support posting, shall be excused as long as such absences are reasonable in duration as deemed by the principal so that the student can visit with his or her parent or legal guardian relative to such leave or deployment of the parent or legal guardian.
- Absences due to activities that are approved in advance by the principal. This would include absences for extreme hardships. Such approval should be prearranged when possible.

Unlawful Absences

- Absences of a student without the knowledge of his or her parents
- Absences of a student without acceptable cause with the knowledge of his or her parents
- Suspension is not to be counted as an unlawful absence for truancy purposes

Absences

For students in grades K-12, principals shall promptly approve or disapprove any student's absence in excess of ten (10) days, whether those absences are lawful, unlawful, or a combination of the two. A student does not exceed the 10 day absence limit until the student has reached his or her 11th unlawful absence. Furthermore, a student does not exceed the 5 day absence limit for a 90 day course until the student has reached his or her 6th unlawful absence.

Carnegie Credit

The school year consists of 180 school days. To receive credit, high school students or students in middle school taking courses for graduation credit must attend at least 85 days of each 90-day semester course and at least 170 days of each 180-day course, as well as meet all minimum requirements for each course.

In order to receive high school credit after the 10th unlawful absence, “seat time recovery” is required for every subsequent absence that is unlawful. (Note: the 10 unlawful absence limit applies to each 180-day course and should be considered 5 days for each 90-day course and 3 days for each 45 day course.) A student may have up to 10 absences excused by a parent note in each 180-day course and 5 days excused by a parent note in each 90-day course. Parent notes in excess of 10 in a 180-day course, and 5 in a 90-day course, will be considered unexcused and will count towards the unlawful absences a student has in the respective course. A student must attend the majority of a class session during a school day to receive credit for that class.)

Truancy

Although the state requires students to only attend 170 of the 180-day school year, parents and students should be aware that SC Code of Regulations-Chapter 43-274 stipulates that a child ages 6 to 17 year is considered truant when the child has three consecutive unlawful absences or a total of five unlawful absences. For purposes of this section (truancy and compulsory attendance), a parent may provide up to 10 parent notes excusing a student’s absence, 5 parent notes in a 90-day course, and 3 parent notes in a 45-day course. However, in order for any subsequent absence related to an illness to be lawful it must be supported by a physician statement/medical note.

Student Behavior Code

The District expects students to conduct themselves in an orderly, courteous, dignified and respectful manner. This requirement refers to their actions toward other students and teachers, their language, their dress and their manners.

Students have a responsibility to know and respect the policies, rules and regulations of the school and District. Violations of such policies, rules and regulations will result in disciplinary actions. The school directs students to the District’s Behavior Code set forth in [Policy JCDA](#) and this handbook. Schools are authorized to incorporate the use of electronic devices, including cell phones, tablets and other similar devices, into the school environment when appropriate to enhance learning and student achievement. Schools will establish rules and expectations for student use of electronic devices, and students will be disciplined in accordance with this policy for any inappropriate or unauthorized use of a device. School authorities are authorized to employ probation and suspension and to recommend expulsion, if necessary, to enforce this policy.

It is the philosophy of the District to handle all student disciplinary matters at the lowest supervisory level possible and in the most reasonable manner possible. Disciplinary action will be taken in accordance with appropriate procedural rights being afforded to students and their parents/guardians as provided by State law, State Board of Education regulation, and/or the policies of this District.

The Board and the administration offer the following listing of offenses and the required or recommended dispositions for the information of students, parents/legal guardians and school personnel.

Levels of offenses

Students who engage in an ongoing pattern of behavior that is disruptive to the orderly operations of the school shall be recommended for expulsion. The following is a general listing of offenses and the required or recommended disciplinary actions which should be taken as a result of such offenses being committed.

Disorderly conduct - Level I

Disorderly conduct is defined as any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school.

Acts of disorderly conduct may include, but are not limited to, the following:

- classroom tardiness
- cheating on examinations or classroom assignments
- lying
- blackmail of other students or school personnel
- acting in a manner so as to interfere with the instructional process

- abusive language between or among students, to include profane language
- failure to complete assignments or carry out directions
- use of forged notes or excuses
- violation of school bus regulations
- cutting class
- school tardiness
- truancy
- use of obscene or profane language or gestures
- other disorderly acts as determined at the school level, which are not inconsistent with Board policy

The administration may apply sanctions in cases of disorderly conduct which may include, but are not limited to, the following

- verbal reprimand
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- Demerits
- Detention
- In-school/out of school suspension
- Other sanctions approved by the Board or administration

Disruptive conduct - Level II

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings.

The administration may reclassify disorderly conduct (Level I) as disruptive conduct (Level II) if the student engages in the activity three or more times.

Acts of disruptive conduct may include, but are not limited to, the following:

- fighting
- vandalism (minor)
- stealing
- use or possession of laser pointers, fireworks, smoke bombs, pepper-style sprays, and other similar devices or materials
- threats against others
- trespass
- abusive language to staff, to include profane language
- other disruptive acts which interfere with the educational process
- refusal to obey school personnel or agents (such as volunteer aids or chaperones) whose responsibilities include supervision of students
- possession or use of unauthorized substances, including tobacco and tobacco products, alternative nicotine products, non-prescription drugs, "look-a-like" drugs, and drug paraphernalia, including rolling papers
- illegally occupying or blocking in any way school property with the intent to deprive others of its use
- inappropriate verbal or physical conduct of a sexual nature
- misuse of District technology resources
- gambling on school property
- unlawful assembly
- disrupting lawful assembly
- harassment, intimidation or bullying
 - intimidating, threatening, or physically abusing another student
 - any other acts as determined at the school level that are not inconsistent with Board policy

The administration may apply sanctions in cases of disruptive conduct which may include, but are not limited to, the following:

- in-school suspension
- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- temporary removal from class
- out-of-school suspension
- referral to outside agency
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Criminal conduct - Level III

Criminal conduct is defined as those activities engaged in by students (whether or not they result in criminal charges) that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school or to the security of District resources. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the Board.

Whenever a student is engaging or has engaged in activities including, but not limited to, one of the acts specified below, while on school property or at a school sanctioned or sponsored activity which a principal or his/her designee has reason to believe may result, or has resulted, in injury or serious threat of injury to a person or to his/her property, the principal or his/her designee is required to notify law enforcement officials.

Acts for which principals must recommend students for expulsion include, but are not limited to, the following:

- bomb threat
- possession, use or transfer of weapons - a weapon is defined as a firearm (rifle, shotgun, pistol or similar device that propels a projectile through the energy of an explosive); a knife, razor, bludgeon, blackjack, metal pipe or pole, brass knuckles (to include multi-finger rings); incendiary or explosive device; or any other type of device or object which may be used to inflict bodily injury or death.
- sexual offenses (which include sexual acts that do not result in a criminal offense)
- arson
- distribution, sale, purchase, manufacture, use, being under the influence of, or unlawful possession of alcohol or a controlled substance, as defined in S.C. Code Ann. §§ 44-53-110 through 44-53-270. (See Policy JCDAC)
- threatening to take the life of or inflict bodily harm upon a school employee or member of their immediate family
- ganging ("Ganging" or participating as a member of a gang and inflicting a violent act of bodily harm, however slight, upon another person will not be tolerated. A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that is the objective of the gang.)
- Unauthorized access, use, or attempted access or use of District computer systems

Additional acts for which principals may recommend students for expulsion include, but are not limited to, the following:

- vandalism (major)
- theft, possession or sale of stolen property
- disturbing the schools
- possession, use, or transfer of "look-a-like" weapons
- assault and battery

- extortion
- any other acts as determined by the Board

NOTE: In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, behavior, manner, presence of an odor of the substance, and statements made by the student as to the use of controlled substances or alcohol may be considered without regard to the amount of alcohol/controlled substance consumed.

The principals must recommend students for expulsion if they have committed offenses which are underlined above. If a student commits an offense that is not underlined, the principals may recommend the student for expulsion when the circumstances warrant it. The administration may apply sanctions in cases of criminal conduct which may include, but are not limited to, the following:

- withdrawal of privileges (a privilege, as defined by the Greenville County School Board, is a student's opportunity to participate in any function of the school beyond attending class, riding buses and participating in the school District's food service program)
- out-of-school suspension
- assignment to alternative school
- expulsion
- restitution of property and damages, where appropriate, should be sought by local school authorities
- other sanctions as approved by the Board or administration

Dress Code

Students are expected to dress and be groomed in such a way as to not distract or cause disruption in the educational program or orderly operation of the school. Personal appearance of students should promote health and safety, contribute to a climate conducive to teaching and learning and project a positive image of the District to the community. Students should dress for the educational setting and not the recreational one. The principal may create further guidelines regarding student dress which are consistent with the guidelines below.

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
- Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed.
- Hats and sunglasses may not be worn in the building.
- Attire must not evidence membership or affiliation with a "gang" in any negative sense of the term.
- Proper shoes must be worn at all times.
- Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive.
- Clothing that inappropriately exposes body parts is not permitted. Students shall not expose undergarments.
- Pants must be worn at the natural waistline and undergarments are not to be visible. Pants and slacks must not bag, sag, or drag.
- No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, or messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex.

In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change or will inform the student not to wear the garment to school again. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code.

Transportation

Discipline

In order to ensure the safety of all students riding buses in Greenville County Schools, appropriate behavior is required for all students. Transportation to and from school is an extension of the classroom and should be considered part of the school day. The issue of safety requires students to be on their best behavior while on school buses or vehicles. Violations of school bus rules will be addressed in the manner listed below.

The School District Behavior Code (Board Policy JCDA) is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while students may lose the privilege to ride the bus due to their conduct as contained below, the student may also be disciplined in accordance with the District's Behavior Code up to and including being recommended for expulsion.

Level I Offenses - Disorderly Conduct

- Refusing to follow driver directions
- Getting on or off the bus at an unauthorized stop without permission
- Standing or sitting improperly while the bus is moving
- Intentionally riding the wrong bus without permission from the principal
- General horseplay
- Making loud noises
- Profanity/Obscene Gestures
- Littering
- Possession of tobacco products, e-cigarettes or vaping devices
- Delaying bus services by tardiness, loitering, etc.
- The school administration may classify a Level I offense as a Level II offense if the infraction seriously jeopardizes the health and/or safety of others.

Level I Consequences

- 1st Referral -- Warning and parent contact
- 2nd Referral -- In school punishment, parent contact and/or one (1) day bus suspension
- 3rd Referral -- Suspended from bus up to three (3) days and parent conference
- 4th Referral -- Suspended from bus up to five (5) days and parent conference
- Additional Level 1 referrals will result in administrative review and may be accelerated to a Level II consequence.

Level II Offenses

- Use of tobacco products, e- cigarettes, or vaping devices
- Throwing objects out of bus
- Profanity directed at staff
- Rude, discourteous behavior directed at staff
- Vandalism [restitution may be required]
- Harassing, threatening or intimidating another student
- Fighting
- Stealing
- Inappropriate verbal or physical conduct of a sexual nature
- Other safety violations that may interfere with the safe operation of the school bus
- The school administration may classify a Level II offense as a Level III offense if the infraction seriously jeopardizes the health and/or safety of others.

Level II Consequences

- 1st Referral -- Suspension from bus up to ten (10) days and parent conference
- 2nd Referral -- Suspension from bus up to ten (10) days and parent conference
- 3rd Referral -- Suspension from bus up to thirty (30) days, possible removal and parent conference

Level III Offenses

- Possession, use or transfer of weapons
- Sexual offenses (which include sexual acts that do not result in criminal offense)
- Arson
- Impeding the operation of a school bus
- Distribution, sale, purchase, use or being under the influence of alcohol or controlled substance
- Threatening to take the life of or inflict bodily harm to a school employee
- Ganging
- Bomb threat

Level III Consequences

- Any referral - Minimum thirty (30) days suspension from bus and possible removal from bus for remainder of school year and parent conference.

Discipline of Students with Disabilities

Students with disabilities will be disciplined in accordance with federal and state law including the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act, as set forth in the procedures developed by the administration.

Anti-Bullying and Safe Schools

The District is committed to fostering an environment that both promotes learning and prevents disruptions to the educational process. In order to create and maintain an atmosphere that promotes learning and prevents disruption, the District has implemented the following procedures to address student concerns, complaints, and grievances in regards to bullying, discrimination, harassment, intimidation or misconduct as provided in Board Policy and Administrative Rule JCDAG. All formal complaints of any allegation of bullying, discrimination or harassment will follow the below process, except for complaints filed on the basis of sex (Title IX), which will follow the procedures contained in that Section II below.

Reporting Bullying, Harassment & Discrimination

Any student who believes that he/she has been subject to harassment, intimidation, bullying or misconduct by other students, employees of the District or third parties in the school setting should immediately inform the school's administration and may also file a formal complaint under Board Policy and Administrative Rule JCDAG.

All complaints should be filed with the principal or his or her designee within sixty days of the date of the alleged incident using the Complaint Form attached to Rule JCDAG. Complaints may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Ombudsman. Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

Additionally, students and parents should immediately report any concerns related to employee interactions with students that are inconsistent with the requirements and expectations contained in Board Policy GBV pertaining to staff and adult interactions with students. Concerns that should be immediately reported to a school's administration include potential mistreatment of students and other conduct by employees that could constitute inappropriate interaction or communication, including those sexual in nature.

Investigation

Complaints will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions to end the harassment, intimidation, or bullying and prevent such misconduct from occurring again. A meeting will be scheduled within ten working days of the complaint with the complainant to discuss the complaint. The student and his/her parent(s) shall be informed in writing of the outcome of the investigation but all discipline of students and staff will remain confidential. The written notice will also outline the complainant's right to appeal.

Appeals

An appeal related to disability discrimination or harassment should be made to the District's Section 504 coordinator. An appeal regarding color, race, or national origin discrimination or harassment should be made to the District's Title VI coordinator. The email contact information for the Section 504 Coordinator and Title VI

Coordinator is Section504@greenville.k12.sc.us and TitleVI@greenville.k12.sc.us. Both may also be contacted by mail at Post Office Box 2848, Greenville SC 29602 or by phone at 864-355-3100.

The appeal shall state the reasons for which the complainant is appealing the initial decision. The coordinator will examine the evidence presented by all the parties, and may conduct a meeting with both the complainant and the school principal or designee if needed. The coordinator must provide a written decision to the complainant within 10 working days of receiving the complainant's written appeal. The coordinator shall inform the complainant of the right to appeal to the Superintendent or his/her designee. If a coordinator or the Superintendent or his/her designee is alleged to be involved in the complaint, the District will appoint an objective and impartial administrator to address the complainant's appeal at that level.

If a student or parent/guardian is dissatisfied with the action or decision of the Coordinator, they may appeal the decision to the Superintendent or his/her designee within 10 working days of the decision of the Coordinator. The appeal shall be in writing and shall state the reasons for the appeal. The superintendent or designee, in his or her discretion, may choose to have a meeting with the complainant and the coordinator. The Superintendent or designee shall provide a written determination to the complainant and take appropriate action within 10 working days after the receipt of a written appeal.

Title IX Complaints (Sex-Based Discrimination/Harassment)

The District, as required by Title IX of the Education Amendments Act of 1972 and its corresponding regulations ("Title IX"), does not discriminate on the basis of sex in its education program or activities. Title IX prohibits sex-based harassment, which may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex even if those acts do not involve conduct of a sexual nature. The District prohibits discrimination and harassment on the basis of sex in all of its programs and activities by its employees, students or third parties.

Reporting

Any student (or parent/guardian of student) who believes they have been the subject of sex-based harassment or discrimination should contact the school's administration immediately. A formal complaint may be filed in accordance with Administrative Rule JCDAG. Even if a formal complaint is not filed related to a Title IX concern, the District must still conduct a thorough review into the concern and implement appropriate supportive measures and disciplinary consequences and provide a written summary to the student/parents related to its efforts and actions.

Investigation

A school's Assistant Principal or other appointed school administrator (investigator) will initiate an investigation of any formal complaint of alleged sex discrimination, sexual harassment, sexual violence, or inappropriate conduct of a sexual nature reported to them in consultation with the District's Title IX Coordinator following the detailed process outlined in Administrative Rule JCDAG. The school's Principal will then separately review the findings of that investigation and render a determination as the decision-maker. If an allegation is made against a non-student, including an employee, the District Employee Relations Representative will serve as the investigator and a director in the District's Human Resources Department will serve as the decision-maker. A parent or legal guardian or Title IX Coordinator may also file a complaint on behalf of the student. If, for any reason, the student prefers not to share the complaint with the Assistant Principal, he or she may submit a complaint with the Principal.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

Additional information pertaining to Title IX, including contact information for the District's Title IX Coordinator, training received by District employees, and the process for appeals can be found at <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=titleix>

Homework

When homework is given, assignments shall reflect the following guidelines:

Homework shall include one or more of the three generally recognized types of homework:

Practice: reinforces newly acquired skills taught in class

Preparation: helps students prepare for upcoming lessons, activities, or tests

Extension: provides challenging, often long-term opportunities for enrichment that parallel class work

Homework shall be carefully planned and explained to the students. Content and duration of homework shall be personalized to accommodate the age, grade, ability, and readiness of the students. Homework shall be assigned with awareness of the home resources available to the student and the family and alternative options offered, where necessary. Since involvement in extracurricular activities is encouraged and valued, homework assignments that are lengthy shall be scheduled as far in advance as possible.

Because homework at the high school level varies according to a student's course load and schedule, high school students should spend sufficient time on homework to master the content of the subject matter. Completed homework assignments are to be reviewed by the teacher or designee; appropriate instructional follow-up shall occur.

If homework is graded, the homework shall count no more than 10% of the overall quarterly grade at the middle school and high school levels.

Because they require a greater amount of time and effort than daily assignments, grades for long-range assignments shall not count as part of the homework percentage, but should be considered in the time allocated for homework.

Parents and students shall be informed at the beginning of the school year and at the beginning of second semester, if appropriate, of the district homework policies and classroom homework expectations.

Students are encouraged to spend some time each day reading a variety of materials independently.

Uniform Grading Scale

The Uniform Grading Policy approved by the State Board of Education is effective for all students enrolled in unit-bearing classes, including those offered at the middle school level.

The SC Grading Scale is as follows:

A= 90-100; B= 80-89, C= 70-79, D= 60-69, F= 0-59

WF= 50, FA=50, P= no value, WP= no value, AU= no value, NP=no value

[Link to: SC Uniform Grading Scale](#)

2nd-12th Grade

The following grade scale will be applied to students in grades 2-12.

A=100-90 B=89-80 C=79-70 D=69-60 F=59-50

For Carnegie Unit courses please refer to the state Uniform Grading Policy (UGP) for quality points and state regulations guiding credit-bearing courses.

Grading Floors

High School Students (Grades 9-12)

A floor of 50 will be applied to quarter report cards for High School Students (9-12). The floor will not be applied to Interim Progress reports.

Seat Time Recovery

Students who don't qualify for credit because they have exceeded the allowed number of absences may participate in Seat Time Recovery.

In order to receive one Carnegie unit of credit, a student must be in attendance at least 120 hours, per unit, regardless of the number of days missed, or must demonstrate proficiency as determined by the District. This exception to the 120-hour requirement is to be administered by the District on a case-by-case basis and only for students who have excessive absences that have been approved. General requests for proficiency-based credit must be made through the process described in Regulation 43-234. Students whose absences are approved should be allowed to make up any work missed in order to satisfy the 120-hour requirement.

In order to receive high school credit after the 10th unlawful absence, “seat time recovery” is required for every subsequent absence that is unlawful. (Note: the 10 day absence limit applies to each 180-day course and should be considered 5 days for each 90-day course and 3 days for a 45 day course.). A student must attend the majority of a class session during a school day to receive credit for that class.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents (including legal guardians) and students over 18 years of age (eligible students) certain rights with respect to students’ education records. “Student education records” include any records maintained by a school or the district that are directly related to the student. These rights are:

- The right to inspect and review a student’s education records within 45 days of the day the school receives a request for access. Parents or eligible students should write a letter to the school principal and identify the record(s) they wish to inspect. The principal will make arrangements for access to those records and will notify the parent or eligible student of the time and place where they may inspect them.
- The right to request an amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or otherwise in violation of the student’s privacy rights under FERPA. Parents or eligible students may ask the school to amend an education record that they believe is inaccurate or misleading by writing the school principal. In that letter, they should not only clearly identify the part of the record they want changed, but also specify why they believe it is inaccurate or misleading. They should also provide any evidence to support their claim. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a district-level hearing regarding the request for amendment. The school will provide additional information regarding the district’s hearing procedures when they notify the parent or eligible student of the decision. After the hearing, if the district still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his/her view about the contested information.
- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. FERPA allows the district to disclose education records to school officials with a legitimate educational interest in the information contained in the record without consent from the parent or eligible student. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health and law enforcement staff); a person serving on the School Board; and a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor or therapist). A school official has a legitimate educational interest if that official needs to review an education record in order to fulfill his or her professional responsibility. Upon request and without consent, the district forwards and discloses education records to officials of another school district in which a student seeks/intends to enroll, specified officials for audit or evaluation purposes, appropriate parties in connection with financial aid, organizations conducting certain studies for the school, accrediting organizations, to comply with a judicial order or lawfully issued subpoena, to appropriate offices in cases of health and safety emergencies, and to state and local authorities within a juvenile system.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.

The name and address of the federal agency that administers FERPA is as follows:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920

*An eligible student is defined as a student who reaches 18 years of age or attends a post-secondary school.

Directory Information

Information that the District has designated as "directory information" regarding a student may be released to outside organizations without prior written consent from the parent/eligible student. The District defines directory information as a student's name, address, telephone number, photograph, grade level, school to which he/she is assigned, years of attendance at that school, awards received, participation in officially recognized activities and sports, and weight and height of athletic team members. Outside organizations requesting directory information include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the No Child Left Behind Act requires that local high schools must provide military recruiters, upon request, access to secondary school students' names, addresses, and telephone listings. If you do not wish for the District to disclose directory information from your child's education records without your prior written consent, you must notify the School in writing no later than 30 calendar days after the first day of school.

Student Speakers at School-Sponsored Activities

The School District of Greenville County is committed to maintaining an educational environment in which students of all backgrounds, beliefs and religions are welcome and treated with equal dignity and respect. The District will neither advance nor inhibit religion. In accord with the United States Constitution, the District protects private expression, including religious expression, by individual students as long as that expression does not create a disruption to or interfere with the educational environment.

Student speakers at school-sponsored activities, including graduations, may not be selected on a basis that either favors or disfavors religious speech. Where student speakers are selected on the basis of genuinely neutral, evenhanded criteria and retain primary control over the content of their expression, that expression is not attributable to the school and therefore may not be restricted because of its religious or secular content. In contrast, where school officials determine or substantially control the content of what is expressed, such speech is attributable to the school and may not include prayer or religious content. A school, however, may prevent or remove a speaker if the content of their speech is obscene, contrary to the District's behavior code or substantially disruptive to the school environment.

School Insurance

Student accident insurance is offered as a service to parents. The available insurance coverage includes school-only or 24-hour coverage. Coverage, cost, and enrollment information is provided on the District's website at <https://www.greenville.k12.sc.us/Parents/main.asp?titleid=faqinsurance>. Voluntary student accident insurance is different from athletic insurance, which is required.

Parent's Right to Know

As the parent or guardian of a student enrolled in Greenville County Schools, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether a teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether a teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- the baccalaureate degree major of a teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;

If you would like to receive this information, please call the Human Resources Department.

Student Use of Technology

Students must use school technology in an appropriate manner and in accordance with Board Policy and Administrative Rule EFE. This school technology includes District email, network, equipment, and assigned devices to students. Students will be disciplined in accordance with the District's Behavior Code (JCDA) for any misuse of school technology. While the District implements filters and safeguards for school technology, the District cannot guarantee that these measures will detect or prevent inappropriate use of technology by students. Parents and students should immediately contact the student's school with any concerns pertaining to the use of technology.

Board Policies and Administrative Rules

All current policies of the Greenville County School District Board of Trustees and administrative rules can be found on Board Docs on the District's website at: <https://go.boarddocs.com/sc/greenville/Board.nsf/Public>

BONDS

CAREER CENTER
WHERE EDUCATION MEETS EXPERIENCE

**2023-2024
Parent-Student
Handbook**

**505 North Main Street
Greer, SC 29650
(864)355-8081**

GREENVILLE COUNTY SCHOOLS

Director's Message

Welcome to J. Harley Bonds Career Center, a unique school to learn and grow. Bonds exist to offer the best education possible to help students meet educational and career goals. Greenville County Schools has provided an excellent facility with state-of-the-art equipment and technology to offer world-class opportunities for all.

We now live in a worldwide economy where there really is no future for those who do not have an education that includes both academics and technology. Course work at Bonds has been structured to give students a competitive advantage to their educational and career goals. Employers are looking for people who have a sound work ethic, appropriate academic training, technical competence, communication skills, the ability to work independently or on a team, and other soft skills needed by today's employers. Classes here incorporate all of these as learning objectives. Our students have the advantage of colleges and employers knowing that our graduates come to them with a strong, diverse background.

The staff and teachers are here to assist and guide you. They will offer the opportunity to learn in your chosen field; it is up to you to take advantage of their expertise. Each Bonds student is expected to be mature and serious in the classroom and the lab. Because every student is in contact with tools and machines, observance of safety rules (including the District's Code of Conduct) is essential.

I hope you have a satisfying and productive year. Remember each of us is here to help you. Do not hesitate to let us know your needs. Work hard, learn much, and prepare for a successful future.

Kelly Sanderson, Director

Faculty & Staff

Kelly Sanderson	Director
Joseph Beaman	Assistant Director
Ericka Lasenbery	School Counselor
Brad Dill	Work Based Learning Coordinator
Melanie Lawson	Attendance Clerk
Lonie Graham	Secretary
Melvin Emory	Plant Engineer
Jeff Green	Maintenance Assistant
James Brausch	Maintenance Assistant
Kimberly Mack	Maintenance Assistant
Arnette King	Maintenance Assistant
Howard Burgess	Maintenance Assistant
Ciara Fuller	Cosmetology
Kris Monday	Cosmetology
Scott Chandler	Automotive Technology
Brad Dill	WBL Coordinator
Merianne Scheidhauer	Culinary Arts
Chris Harvey	Firefighting
Alison Horton	Esthetics
Daerol Ancrum	Special Education Aid
Steven Masurek	Culinary Arts
Stefanie Gramling	Career Exploratory
Fransisco Montes	Instructional Aid
Amber Berck	Full time substitute
Rick Schwartz	Architectural and Mechanical Drafting Design

Phillip Seay	Mechatronics
Eddie Squires	Welding
David Styles	Building Construction
Todd Varholy	Welding
Edwin Wike	Machine Tool

II. Introduction

Students should be familiar with all policies in this handbook. In case of questions regarding any policy, the student should consult a teacher or an administrator before committing a questionable act.

Mission Statement

Our mission is to educate all students for lifelong participation in a diverse society.

Tag Line

Where EDUCATION meets EXPERIENCE.

Philosophy

At Bonds Career Center we value our students as vital, contributing members of society. We believe that students should have the educational environment that allows them to acquire personal and career skills needed in a global economy.

Beliefs

We believe:

- Students learn best when they are actively engaged in a high-tech, hands-on environment.
- Students must have success-oriented opportunities.
- A student's self-esteem is enhanced by positive reinforcement and respect from the staff and their peers.
- High expectations increase student performance and motivation.
- Assessments of the learning process will provide a variety of opportunities for students to evaluate their success.

- Joint commitment from students, teachers, parents, and the community will effectively educate a student.
- A diverse curriculum with unique instructional techniques will meet the educational needs of all students and prepare them for the future.
- Interpersonal and leadership skills that enhance life-long performance are gained through active participation in club activities and community service.

Students at Bonds Career Center are expected to:

- Respect yourself.
- Respect others.
- Respect the facility.
- Respect all instructional technology, equipment, and tools.

Bell Schedule

8:00-8:55	AM Academic Achievement
8:50	Doors open for students
9:00-11:40	AM Class (Year 1)
12:00-12:40	PM Academic Achievement
12:35	Doors open for students
12:45-3:25	PM Class (Year 2)
3:25	Dismissal

ATTENDANCE

Procedures for Makeup Work

Examples of make-up work may include: (1) after-school and/or weekend make-up programs that address both time and academic requirements of the course(s), or (2) extended-year programs that address both time and academic requirements of the course(s). All make-up time and work must be completed within thirty (30) days from the last day of the course(s) unless approved by the principal as a result of extenuating circumstances. Make-up requirements that extend beyond thirty days due to extenuating circumstances must be completed prior to the beginning of the subsequent new year.

A. Provision for makeup of school work missed due to absences shall be worked out with the teacher(s) concerned at the earliest time possible, but should not exceed five (5) school days after the student returns to school.

B. In addition to the above, each school will develop procedures to handle absences consistent with the following:

- 1. The status of all student absences shall be communicated by the Attendance Clerk. Students must see the Attendance Clerk to pick up an admission slip once returning to school. The Attendance Clerk notifies the student and teacher of the number of excused/unexcused days.**
- 2. Students have (5) school days after returning to school to make-up missing assignments. Any assignments not made up within the (5) will be calculated as a zero in the gradebook.**
- 3. Student absences for school activities, WBL events, college visitation may be excused by the principal.**

Upon Arrival

Students must go directly to class by the shortest possible route when they arrive at Bonds. They are not to enter the main building unless their class is located there or unless they need to report to the office. In order that students are not marked absent or tardy, they must report to class for attendance before going to their lockers or the restrooms. Hall passes are required at all times when a student is outside the classroom during class time.

Admission Slips

All students returning from an absence must report to the office for an Admission Slip before going to class. If the student returns with a parent note, physician’s note, or a note from the high school excusing the absence, the attendance code will be changed accordingly.

Tardiness

Greenville County School’s Code of Conduct states, “Be on time for all classes–Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study.” Punctuality is a habit that students must develop if they are to succeed in college and the world of work. Tardiness is a detriment to employment and disrupts the learning environment at school.

If you are late, you must report to the attendance office immediately to obtain an admittance slip (UNEXCUSED). Bus riders will receive a late slip to show to the Attendance Clerk (EXCUSED). Excused tardies follow the same SC regulations as absences, since tardiness results in a loss of instructional time. Vehicle-related tardies to school are UNEXCUSED.

Consequences for UNEXCUSED tardies will reflect in employability grades and loss of driving privileges.

	<u>Driver/Rider consequences</u>	<u>Parent Drop off</u>
1st, 2nd, 3rd Offense	Warning/Conference with Parent on 3rd	Warning/parent contact on 3rd
4th and 5th offense	Loss of driving privilege for 1 day	Warning/In-person parent contact on 5th
6th and 7th Offense	Loss of driving privilege for 1 week	ISS or Detention
8th offense and greater	Loss of Driving privilege for remainder of semester	ISS multiple days or OSS

Early dismissals

All requests for early dismissals must be in writing and submitted to the office as soon as the student arrives on campus. The request should contain a parent phone number in order that the early dismissal may be verified and approved. Upon verification, the student will be given an early dismissal form, which must be shown to the teacher before the student will be allowed to leave campus. **For the safety of the students, no early dismissals will be granted by incoming phone calls or emails from any source.** No permanent early dismissals will be granted except for school-to-career programs. With proper identification, a parent or approved guardian may come to the office and sign their student out at any time. Please note that in order for a student to be considered present for the day, they must be present for at least 75% of the class time period.

Homebound instruction

Bonds Career Center complies with the District policy regarding homebound instruction. A doctor's statement is required. The parent school handles all forms and the transfer of instructional material from Bonds to the student and its return.

Transfers and Withdrawals

Students transferring to Bonds from other career centers are placed in the course most closely matching their previous assignment. All grades previously earned will be transferred. Any students voluntarily transferring from a high school to an alternative program may continue in their course at Bonds provided they can provide transportation and have approval from the District. Students withdrawing from Bonds must notify the counselor. All textbooks and materials must be returned prior to withdrawal.

Sickness while on campus

Bonds does not have a health room or school nurse. If a student feels ill, he/she should see the nurse at their high school, unless he/she begins running a high temperature or there is an emergency situation. Students who become sick should notify their teacher, receive a hall pass, and report to the office. Students who are sick may not leave campus until the office receives parental permission.

Medication

Students should never have medication of any kind in their possession. All medications need to go through the home school nurses. Students found in possession of any (unapproved) medication on school grounds will be in violation of the School District's drug policy and may be recommended for expulsion.

Bonds Career Center Policy on Spirit Week with Pep Rallies, Assemblies, and Buy-Outs at Home High Schools

Bonds Career Center will allow excused absences for pep rallies and assemblies for the home high school. Bonds Career Center will not excuse purchased buy-outs. If students are absent from Bonds Career Center due to a "buy-out" at their home high school that will be an unexcused absence at Bonds Career Center.

III. Grading Policy

Schools issue academic report cards four times a year. Each report covers a nine-week period with 60% of the grade coming from major grades (tests and projects), 40% of the grade coming from minor grades (quizzes and classwork, and employability grades). Grades issued by Bonds teachers are part of the high school report card issued to students. In addition to report cards, four interim progress reports issued by the high school also advise parents about the quality of a student's work at Bonds. Additionally, by using PowerSchool, both parents and students have access to the teacher's grade book and attendance records at any time. Each students' high school will provide an opportunity for parents to obtain the information necessary to access PowerSchool from home.

Bonds Career Center Employability Rubric

Instruction should be intentional and meaningful for every student. Bonds Career Center uses the SkillsUSA Framework as a guide to develop the personal, workplace and technical skills demanded by industry.

- Employability Goal = SkillsUSA Student (100)
- Deductions
 - Workplace Skill: Communication - written and verbal (-10)
 - Workplace Skill: Teamwork (-10)
 - Workplace Skill: Management - planning, organizing, & time management (-10)
 - Technical Skill: Computer & Technology - inappropriate use (-10)
 - Technical Skill: Safety & Health (-20)
 - Personal Skill: Adaptability & Flexibility - willingness to learn (-10)
 - Personal Skill: Professionalism - punctuality and appropriate attire (-20)

- Personal Skill: Work Ethic – responsibility, integrity, & self-motivation (-20)

Bonds Career Center Dress Code

The primary objective of Greenville County Schools is to provide a world class instructional program and learning opportunity for every student. The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Students are expected to dress in an appropriate manner while on Greenville County School property or representing the school. Personal appearance shall be such that it does not disrupt student work or school order, become distracting to other students, or violate health and safety guidelines.

The administration will make the final judgment on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to or may foreseeably result in the disruption of or interference with the school environment. In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change or will inform the student not to wear the garment to school again. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code. The director has authority from the School Board to determine when dress or appearance does not meet school standards, and may send students home or apply punishment for failure to follow school rules. The administration reserves the right to make judgment on the appropriateness of student dress and that decision is final. Any student who comes to school improperly dressed will not be allowed to attend class and class time missed will be unexcused. The student will be expected to change the mode of dress prior to returning to class

ID Badges

According to School District of Greenville County Board Policy, high school students must wear their feeder high school identification badge at all times on school property as long as it does not cause a safety concern. See the Receptionist in the front office for Temporary IDs

- Students must begin wearing ID badges
- Three free temporary IDs. After the third temporary ID is given the parents will be contacted.
- After the third, temporary IDs will cost \$1.00
- After sixth Temporary ID a parent conference will be held

Restrooms

Instructors will inform students where the restrooms assigned to their class are located. You should use only these restrooms; faculty restrooms are off limits to all students.

Cellphones in Classrooms and Labs/Shops

Employers stated that a major problem they have with new employees was adapting to not being able to use their cell phone in the workplace. Everyone knows about the dangers of distracted driving or driving while using a cell phone or texting. When your child is in the shop or lab, similarly to driving, they should pay

attention to their work. These employers as well as the administration and our teachers at Bonds Career Center realize the potential danger of cell phone usage and texts in the shop or lab environment.

Because of this danger and to prepare your child for the workforce upon completion of their program at Bonds, cell phone use and texting will not be allowed in the classrooms, shops or labs. Students will be allowed to use phones before and after class. Many classes take a break in the middle of class. If their class has a break then phone usage will be allowed. During class all cell phones should be turned off or on silent mode. The phones should also be out of sight. We are providing every student at Bonds with a locker and combination lock. Your child is encouraged to lock up their phone in their locker during class.

If a student has a cell phone out in class or the shop/lab without the teacher's permission, the teacher will ask the student to put the phone away, and points will be deducted from their employability grade. If the student refuses, then it becomes disobedience and will be a discipline issue that will be dealt with by administration. If the student has the phone back out later in class then this will also be considered disobedience and will be a discipline issue that will be dealt with by administration. Teachers may allow cell phones to be used in class for educational purposes on some occasions. When their use is allowed, a sign will be visible in the class or shop. If you need to contact your child during class we ask that you call our school at 864-355-8080. We will relay any message to your child. We ask you for your support in this policy to ensure the safety of your child and to prepare them for the workforce.

Seat Time Recovery

Seat Time Recovery for attendance is offered to high school students. There will be two (2) Seat Time Recovery Centers both operating on similar schedules. (Greenville High School and Greer High School) Times: 5:00 p.m. – 8:00 p.m. (Three hours per night) Two days per week (students can recover up to 6 hours per week). All absences must be made up before credit is given.

STR will begin in November and continue until the end of January for the first semester. STR will begin in February and continue through mid-May for the second semester. Information about STR will be distributed by the home school to qualified students who are interested in participating. It is the student's responsibility to discuss Seat Time Recovery with the Attendance Clerk for information.

In order to be accepted into the program, the student must agree to the rules and guidelines in the contract. The contract must be signed by the student, parent/guardian, and the school coordinator. Each 6-hour STR session will cost \$20.00. Each 3-hour STR session will cost \$10.00 Payment must be made at the home school at the time of registration. No refunds will be granted. CASH ONLY!

Volunteers and Visitors

- All visitors/volunteers must sign-in at the front office and wear a name badge while inside the school building.
- Request for a classroom visit should be made in advance.
- State issued picture ID is required to sign in using the School Check-In system.
- Visitors will be escorted within the building unless cleared by Greenville County Schools. Teachers should make arrangements to have a classroom visitor escorted by a staff member or be prepared to escort.
- Please visit the GCS district volunteer guidelines [here](#).

SCHOOL COUNSELING

The school counselor at Bonds Career Center works closely with counselors at homeschools to meet the needs of students and their families. The school counselor at Bonds Career Center also provides counseling, career guidance, classroom guidance lessons, student information system management, and testing services.

IV. Program Fees

Bonds Career Center Associated Costs for 2023-24

Automotive Technology 1

Tool Set (AYES-NATEF-ASE)	\$ 255.00
Uniform	\$ 40.00
Lab Fee	\$ 25.00
TOTAL	\$ 320.00

Automotive Technology 2

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Diesel Technology 1

Tool Set (AYES-NATEF-ASE)	\$ 300.00
Uniform	\$ 40.00
Lab Fee	\$ 25.00
TOTAL	\$ 365.00

Diesel Technology 2

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Culinary Arts 1

Uniforms X2	\$ 150.00
Lab Fee	\$ 50.00
TOTAL	\$ 200.00

Culinary Arts 2

Uniform	\$ 50.00
Lab Fee	\$ 50.00
TOTAL	\$ 100.00

Esthetics 1

Esthetics Kit	\$ 455.00
Uniform X2	\$ 80.00
Lash Kit	\$ 62.00
Lab Fee	\$ 30.00
TOTAL	\$ 627.00

Esthetics 2

Lash Kit	\$ 62.00
Lab Fee	\$ 25.00
TOTAL	\$ 87.00

Firefighting 1

Boy Scouts of America	\$ 65.00
SC Fire Academy	\$ 15.00
CPR First Aid	\$ 20.00
TOTAL	\$ 100.00

Additional Requirement: Sports Physical from Doctor

Firefighting 2

Boy Scouts of America Explorer	\$ 65.00
SC Fire Academy	\$ 15.00
TOTAL	\$ 80.00

Additional Requirement: Sports Physical from Doctor

Mechatronics 1

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Mechatronics 2

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Machine Tool Technology 1

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Machine Tool Technology 2

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Building Construction 1

Tool Set	\$ 125.00
TOTAL	\$ 125.00

*Set includes: Tool Belt, Hammer, 25" Tape Measure, Speed Square, Wire Cutter/Strippers, Chalk Line, Gloves & Hard Hat

Building Construction 2

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Cosmetology 1

Cosmetology Kit	\$ 575.00
Uniform X2	\$ 60.00
Lab Fee	\$ 35.00
TOTAL	\$ 670.00

Cosmetology 2

State Board Manikins	\$ 70.00
Uniform X1	\$ 40.00
Lab Fee	\$ 30.00
TOTAL	\$ 140.00

Welding 1

Personal Protective Equipment Package	\$ 90.00
Lab Fee	\$ 80.00
TOTAL	\$ 170.00

*Package includes: Helmet, Thermal Sleeves, Gloves, Chipping Hammer & Scratch Brush

Welding 2

Lab Fee	\$ 80.00
TOTAL	\$ 80.00

Architectural 1

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

Mechanical Drafting

Lab Fee	\$ 25.00
TOTAL	\$ 25.00

V. Transportation

Bonds Career Center Driving Regulations

Greenville County Schools provides bus transportation between the high school campus and Bonds Career Center daily for all students. All students will ride the bus unless they obtain permission to drive. If a student, along with his/her parent/guardian, choose to drive, they must agree to the following regulations:

1. Students will not be granted permission to drive until all Bonds student fees are paid and parents contacted.
2. Students will be issued driving permits once the application is completed, the \$20 fee paid, and information verified by the front office.
3. Students must show proof of a valid driver's license.
4. Bonds hang tag should be displayed on the rear view mirror facing outward.
5. All students should enter and exit out the lower gate. The upper gate is for bus departure.
6. Report to class immediately upon arrival. No loitering in your vehicle or in the parking lot.
7. Arrive to Bonds Career Center and park in time to be in your class when the bell rings. Drivers who arrive on campus after the bell rings, as well as those walking into the building must report to the front office for a tardy pass to class.
8. Students will not be able to return to their cars after the tardy bell has rang except for extenuating circumstances
9. Once on campus, students may not leave campus unless they have signed out in the front office.
10. Excessively loud music is not allowed on campus.
11. No student vehicles are allowed behind the school gates, unless permission from your teacher.
12. Abide by all State and Local Traffic Laws. Maximum speed limit on campus is 10 mph.
13. Abide by all School Discipline Codes and District Polices.
14. Consequences for excessive unexcused tardies due to vehicle mechanical failure, stopping for gas or food, oversleeping, traffic delays, etc. will reflect in the employability grade for the class and may result in driving suspension to Bonds campus.
15. **Parking Fines:** A \$10.00 fine will be charged for violations: no valid parking tag, driving violations, parked in reserved space or off limit area. Bonds Career Center has the right to revoke driving privileges as a result of reckless driving, poor conduct, and other offenses so designated by administration. Bonds Career Center reserves the right to have any vehicle towed, at the owner's expense, if it is in violation of any parking regulation.

Driving Permits

A \$20 fee is required from drivers when the application is submitted. Throughout the year, if there are changes to the information provided on the application, submit the new information in writing to the Front Office at Bonds.

One-Day Permits to Drive to the Center

If a situation arises where a student needs to drive to Bonds Career Center for one day only, the student should notify the front office and pick up a one-day driving permit.

Riding a Bus (Daily and Field Trips)

Greenville County Schools must ensure that the bus ride to and from school is a safe one. All bus riders are required to follow bus safety rules at all times. Failure to do so will result in disciplinary sanctions, possibly including exclusion from the bus. Usual school disciplinary sanctions, such as suspension and expulsion, may also be imposed.

Each bus rider is expected to:

- follow the driver's directions;
- sit in the assigned seat;
- keep hands, arms, legs, and objects to himself and inside the bus;
- refrain from cursing, name calling, gestures, or loud talking;
- refrain from pushing, shoving, or annoying other students;
- refrain from eating, drinking, chewing gum, or littering;
- obey all points of the Code of Conduct.

To ensure the safety of students who ride school buses, Greenville County Schools has trained bus drivers in the Assertive Discipline Program. This program is based on bus riders' adherence to rules for appropriate conduct and certain consequences that will follow if these rules are not followed. Appropriate disciplinary action will be taken for incidents which involve severe offenses, such as: fighting, possession of weapons, drugs or alcohol, use of tobacco products, any action which endangers the safety of the driver and other students, or damage to the bus. Such action could involve a longer suspension from the bus or other sanction.

The bus supervisor and transportation officials have the authority to remove a student from the bus if the student becomes uncontrollable while on the bus. The student may not board the bus again until granted permission by the principal. If a student damages a school bus, the student will be charged the assessed repair rate set by the State Department of Education. The student responsible for the damage will be suspended from riding the bus until restitution is made. The principal may set up a payment plan for students who are not able to pay the entire amount at one time. Total restitution must be made or the bus privilege will be lost. Appropriate action for disabled students who violate bus rules will be taken by the principal and may involve other intervention as indicated by the student's Individual Education Plan (IEP) Committee or as required by law. Students and parents should not attempt to discuss bus rule violations or suspension matters with the bus driver at a bus stop. Students who attempt to board the bus while suspended or adults who attempt to board or interfere with the operation of the bus may be prosecuted under applicable South Carolina law.

The Greenville County School District must safely transport all bus riders to and from school. Bus riders will be denied the privilege of riding the bus if their behavior is unacceptable or infringes on the rights of other bus riders. It will be the responsibility of the parent or guardian to see that the student is transported to school during this time.

The following behaviors are not permitted:

- Riding the bus when the student has been suspended
- Riding a bus other than that assigned
- Disobeying the instructions of the driver
- Physical or verbal abuse of the driver or displays of disrespect
- Physical or verbal abuse of another student
- Possession of weapons or other dangerous objects
- Possession of drugs, alcohol, lighters, or other ignitable
- Failure to sit properly in seat or sit in assigned seat
- Throwing objects on the bus or out of the windows
- Placing any item or any part of body outside bus windows
- Yelling out of the windows
- Fighting
- Selling items
- Horseplay
- Using profanity, making obscene gestures, making excessive noise or engaging in disruptive behavior

VI. Student Organizations and Honors

All students are encouraged to join and participate in student organizations. These clubs are an integral part of the Bonds experience and provide students with a chance to learn and practice leadership skills as well as employability skills outside of the classroom. The student organizations available at Bonds include SkillsUSA and National Technical Honor Society (NTHS).

Outstanding Student Award

Teachers select the most outstanding student from the senior class based on grades, attendance, work habits, and lab performance.

Work-Based Learning Student of the Year

Students who participate in qualifying Work-Based Learning experiences are eligible for this award which honors one student who exemplifies career-readiness by connecting classroom lessons to career opportunities. This student may also be nominated for district and state awards.

Career and Technology Program Completers

Students who have completed a concentrated program identified by the SC Department of Education will be recognized at the Awards Day program held in May of each year. These students are usually involved in programs where national certifications, college credit, or cooperative education opportunities can be earned.

Technical Competitions

Many of our programs offer students the opportunity to compete against students from other schools in district, state, and industry-sponsored competitions. Competitors are chosen by their teachers based on class performance. Bonds students have been competitively successful at the local, state, and national levels.

National Technical Honor Society

Students who have a 3.0 GPA at Bonds, an overall 3.0 high school grade point average, and exemplary character are nominated by their teachers for NTHS membership at the end of the first semester. The NTHS faculty committee then selects members for the Society.

Greenville Technical College Vocational Grant

Greenville Technical College awards a tuition grant to one graduating senior from each career program at Bonds. The students receive \$500 per semester for one academic year with a maximum value of \$1500.00. Instructors recommend students to the awards committee for selection.

Work Based Learning Opportunities

Cooperative Education

Cooperative Education partnerships between Bonds and Upstate businesses allow students to build on skills learned at the Career Center while gaining valuable real-world experience. Participating business partners work with instructors to design training plans for co-op students that are industry-specific. Partners evaluate students on career-readiness skills, and those evaluations become part of the students' grades. Co-op students can report to a worksite up to four days a week instead of coming to Bonds. Co-ops are available to qualified second-year students, and many co-ops are paid positions. Instructors and administrators will determine if students in one-year programs may co-op on a case-by-case basis. Students will be cleared to co-op based upon attendance, discipline, grades, and teacher recommendation. Co-ops are a privilege that a student must earn, not a right of

program enrollment. Administrators may revoke students' co-op privileges at any time for failure to meet program requirements.

Internship

Internships typically occur outside school time or in the summer. Many internships are paid positions (i.e. all internships through the LaunchGVL partnership with the Greenville Chamber of Commerce), and students can qualify for these experiences in their first or second year at Bonds. Internships require a training plan designed by the instructor and the business partner. Supervisors will evaluate students on career-readiness skills, and those evaluations may be incorporated into students' grades. Students qualify for internship interviews based upon attendance, discipline, grades, and teacher recommendation. Internships are a privilege that a student must earn, not a right of enrollment. Administrators may revoke students' internship privileges at any time for failure to meet program requirements.

Youth Apprenticeship

The U.S. Department of Labor has established guidelines for businesses that wish to register an apprenticeship for students who are at least 16 years old. Instructors may recommend their top students to interview for apprenticeship positions. Typically, apprenticeships are paid positions that last at least one year and end in professional certification. Some Youth Apprenticeships flow directly into Registered Apprenticeships for adults in industries that require additional training. Apprenticeship evaluations may become part of students' CTE course grade. Students qualify for apprenticeship recommendations based upon attendance, discipline, grades, and employability skills displayed in their CTE course.

National and State Certifications

Students in the following courses can earn national certification or state licensing:

- Automotive Technology: ASE, OSHA-10, Valvoline Motor Oil, SP2 Safety
- Building Construction: NCCER, OSHA10
- Career Exploratory: Microburst Soft Skills, EverFi Financial Literacy
- Cosmetology: South Carolina Cosmetology License, OSHA-10, Barbicide
- Culinary Arts: ServSafe Food Handler, ServSafe Food Manager, OSHA-10
- Esthetics: South Carolina Esthetics License, OSHA-10, Lash Extension, Lash Lifting, Barbicide
- Diesel Technology: ASE Medium/Heavy Duty Diesel, SP2 Safety, OSHA-10, Certify Me Forklift
- Welding: AWS D1.1/D1.2, OSHA-10
- Machine Tool Technology: NIMS, OSHA-10
- Mechatronics: NIMS, OSHA-10
- Firefighting: SC FireFighter 1 & 2, High School Fire Fighter 1 & 2, OSHA-10, CPR & First Aid, Hazardous Materials Awareness & Operations, Basis Auto Extrication, Emergency Medical Responder, National Incident Management ICS 100/200

Early College

After a student meets the qualifying score on the Greenville Tech admission test (Accuplacer) and completes the necessary paperwork, he/she is eligible for admission into Greenville Tech's Early College Program. The opportunity for Early College enrollment is offered in the following classes at Bonds: Culinary Arts, Diesel Technology, and Mechatronics. Students who qualify for admission in Early College courses earn extra GPA quality points at the AP/IB level on the South Carolina Uniform Grading Scale and college semester hour credits.

Virtual Academics

Greenville County Schools offers students who are currently enrolled in GCS brick/mortar schools a **variety of online options** to supplement their coursework. Both **GCVSP** (gr 7-12) and **Virtual SC** (9-12) are available to current students enrolled in GSC schools.

VII. Safety

Safety is of the greatest importance at Bonds just as it is in the workplace. There are well-established, general safety procedures that all students are expected to obey, but some procedures apply only to a particular class. Students should put safety first and use common sense in all activities. Remember: ***SAFETY FIRST!***

Student Insurance

In the best interest of every student, every student should be insured against accidental injury through a personal family policy OR school insurance. Possession of school insurance may be proven by either a receipt or note from the high school. Health or accident insurance through a family or personal policy may be verified by completion of a form available from the high school and signed by the parent.

**All students who participate in Work Based Learning are covered under a school district insurance policy and/or employers' Workers-Comp.*

Accident Reporting

All accidents, no matter how small, must be reported to the teacher. Reporting accidents allows instructors to render first aid and to teach other students on how to avoid similar accidents.

Work Based Learning Accident Reporting is a separate reporting system. Contact the WBL Coordinator

Emergency Procedures

Fire drills, tornado drills, and other emergency procedures will be practiced on a regular basis. All students are expected to follow the teacher's directions during these drills.

Shop Safety Checklist

In order to prevent accidents and to make it safer while working with machinery and equipment, everyone must observe the following rules:

- Remove jewelry from fingers, hands, arms, and neck; store items in a secure place.
- Wear safe clothing or required lab uniform. Neckties, scarves, etc. must be removed and no loose or baggy uniforms, coveralls, or long sleeves should be worn.
- Long hair must be secured with clips or bands.
- Wear the protective equipment required for the class and activity.
- Report all safety violations to the teacher immediately.
- Act professionally! No rough-housing, throwing of objects, or similar unsafe acts are permitted.
- Do not overload or misuse equipment or tools.
- Inspect tools daily for possible hazards and see that all safety guards are in place.
- Report all accidents/injuries to the teacher immediately.
- Only use machines after receiving teacher approval.
- Turn off and unplug machines before adjusting or cleaning them.
- Keep the work area safe; keep tools in a safe place; "flag" all long stock.

- Do not sit on work tables, equipment surfaces, or desk tops.
- Enter the lab only when the instructor is present.

Care of Equipment

When tools or equipment are issued to students, it becomes their responsibility to use them wisely, care for them, and to return them in good working order. There will be a charge for malicious damage or loss but not for normal wear and tear. Follow the safety instructions provided by the teacher for each tool in use.

Student Responsibilities

A responsibility is an obligation one has to ensure that the rights of all are protected.

All students have the responsibility to:

- Attend school to receive an education. Schools cannot educate students who do not attend school.
- Attend school daily unless ill or legally excused. South Carolina law requires a student to attend school until his/her 17th birthday.
- Be on time for all classes. Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to succeed in the world of work.
- Come to class with necessary materials. A teacher should not have to delay instruction because a student has come to class unprepared. This is interfering with the rights of others to learn and study.
- Complete all in-class and homework assignments and meet deadlines. The full responsibility for student learning does not rest solely with the teacher. Education cannot be effective unless students participate in class and complete assignments.
- Obey school rules and school personnel. No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are required to obey and be courteous to everyone who works in our schools.
- Cooperate with school staff. Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.
- Respect the person and property of others. Treat people and their property with respect.
- Respect public property. Schools are a community investment and resource for young people. People who damage school property will be held responsible.
- See that school correspondence to parents reaches home.
- Education is a partnership between home and school. Students must do their part by not intercepting or destroying progress reports, attendance information and report cards, and by delivering home any school correspondence.

Refrain From Distribution of Unauthorized Materials

The distribution of unauthorized material on school property or the distribution of material in violation of school distribution rules is prohibited.

Refrain From Cheating or Plagiarism

The School District of Greenville County expects students to maintain integrity in all school work and to refrain from any action that would bring dishonor to them or their school. Copying the work of others and submitting it as one's own or securing or providing answers in a dishonest way is forbidden. Plagiarism from the Internet is included in this offense.

VIII. Administrative Rule EFE: Data Security and Use of Technology

A. Legal Requirements

GCS is committed to complying with applicable information security requirements and relevant information security standards and protocols. These requirements include, but are not limited to the following:

1. The Family Educational Rights and Privacy Act (FERPA)
2. Children's Internet Protection Act (CIPA)
3. Individuals with Disabilities Education Act (IDEA)
4. Children's Online Privacy Protection Act (COPPA)
5. Health Insurance Portability and Accountability Act (HIPAA)

Users of GCS's network and devices are required to adhere to state and federal law as well as board policy. Any attempt to break those laws or policies through the use of GCS networks may result in discipline or litigation against the offender(s) by the proper authority. GCS will provide any information necessary to fully cooperate with the appropriate authorities in the civil and/or criminal process.

The District is committed to ensuring accessibility and functionality of its website and online content in accordance with state and federal law, including Title II of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. An individual who has a concern pertaining to accessibility or functionality should contact the District's Webmaster (see <https://www.greenville.k12.sc.us/Departments/main.asp?titleid=accessibility>). If an individual continues to have difficulty accessing content after notifying the District's Webmaster, that individual should notify the appropriate District administrator as detailed in Board Policy and Administrative Rule JCDAG.

B. Acceptable Use

GCS provides computer, network, e-mail, and Internet access to individuals as part of the learning environment. The use of these resources is a privilege and not a right. While these systems have the power to deliver a vast number of resources to classrooms and enhance education, their effectiveness depends on the responsible and ethical use by every individual. Violation of this administrative rule will result in the loss of this privilege and may result in discipline or litigation in accordance with board policy and state and federal law.

III. Student Acceptable Use

This section is intended to provide GCS students with guidance of acceptable use of the district's information technology resources, including but not limited to:

1. The internet, intranet, e-mail, portal;
2. District assigned computing devices such as personal electronic devices, laptops, desktops and portable storage; and
3. The District's network and supporting systems and data transmitted by and stored on these systems.

A. Compliance with Copyright Laws

Students are to follow copyright laws at all times. Students should refer all questions regarding copyright concerns to administrators at their school.

B. Filtering and Monitoring Computer Resources

The District takes reasonable precautions by using filtering software to keep inappropriate Internet sites and e-mail out of the classroom. The District strongly adheres to the guidelines set forth by COPPA and CIPA when installing filtering/monitoring software devices on District equipment. The District does not supervise individual e-mail accounts.

1. The District reserves the right to review any e-mail sent or received using District equipment and e-mail accounts.
2. Students must adhere to the behavior expectations while using technology and e-mail, including but not limited to those expectations contained in board policy. The District's Behavior Code is Board Policy JCDA.
3. Technology is constantly changing and evolving. Due to the nature of the Internet, online communications, and evolving technology, the District cannot ensure or guarantee the absolute safety of students during the use of technology, including email and the Internet. Parents and students should contact the school immediately with any concerns related to the use of technology.

C. Prohibited Uses of GCS Resources

Students are prohibited from engaging in the following uses of GCS computer resources:

1. The use of school computers for commercial purposes.
2. The use of obscene, bullying, profane, lewd, threatening, disrespectful, or gang related language or symbols.
3. The bypass or attempt to bypass any of the District's security or content filtering safeguards.
4. Allowing another person to use the computer under your District login.
5. Adding, modifying, repairing, reconfiguring or otherwise tampering with any device on the network infrastructure including, but not limited to: wireless network devices, computers, printers, servers, cabling, switches/hubs, routers, etc.
6. Unauthorized access, overloading, more commonly known as Distributed Denial of Service or Denial of Service, or use, or attempted unauthorized access or use of District information systems.
7. Destroying or tampering with any computer equipment or software.
8. The use of any instrument or tool that can be used for "computer hacking" as defined in the South Carolina Computer Crime Act on school property, on any District premise, or run or loaded on any District system
9. The use of school computers for illegal activities including but not limited to planting viruses, hacking, or attempted unauthorized access to any system.
10. Violating any state or federal law or regulation, board policy or administrative rule.

D. Agreement of Use

Students, parents and guardians agree that GCS computer equipment must be handled with care and respect.

E. Consequences

Students who violate this administrative rule may be subject to disciplinary action up to and including expulsion in accordance with board policy and state and federal law. Suspected criminal activity must be immediately reported to law enforcement.

IV. GCS Internet Safety and Other Terms of Use

A. General Access

In compliance with the Children's Internet Protection Act ("CIPA"), U.S.C. §254 (h), the District uses technological devices designed to filter and block the use of any of the District's computers with Internet access to retrieve or transmit any visual depictions that are categorized as obscene, child pornography, or "harmful to minors" as defined in the CIPA.

1. Though the District makes reasonable efforts to filter such Internet content, the District cannot warrant the effectiveness of its Internet filtering due to the dynamic nature of the Internet.
2. Users of a District computer with Internet access may request that the "technology protection measures" be temporarily disabled to conduct bona fide research for another lawful purpose. These requests should be made to ETS with the knowledge of that employee's supervisor.

B. Education, Supervision, and Monitoring

It shall be the responsibility of all District school staff to make a reasonable effort to educate, supervise, and monitor appropriate usage of online computer network access to the Internet in accordance with this administrative rule, CIPA, COPPA, and the Protecting Children in the 21st Century Act.

C. Personal Safety

The following list is considered precautions taken by GCS to ensure the safety of their students, employees, and other individuals.

1. Students will not post or email personal contact information about themselves or other people unless it is in conjunction with a specific teacher-approved assignment or approved college/career communication.
2. Students will not agree to meet with someone they have met online without their parent/guardian's approval.
3. Students will promptly disclose to an administrator, teacher, or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
4. Employees will report any concerns related to their use of technology to their immediate supervisor.

D. Expectation of Privacy

Individuals should not have an expectation of privacy in the use of the District's email, systems, or equipment. The District may, for a legitimate reason, perform the following:

1. Obtain emails sent or received on District email.
2. Monitor an individual's use on the District's systems.
3. Confiscate and/or search District-owned software or equipment.

Individuals are prohibited from using any electronic device, including a cell phone, to take pictures, record video/audio, or otherwise capture images of others in bathrooms, locker rooms, and other locations when individual privacy is reasonably expected. Students will be disciplined in accordance with Board Policy JCDA, including up to and including expulsion, for engaging in this conduct. Law enforcement will be contacted if any individual engages in conduct that could potentially be criminal in nature. The District may confiscate and search personal electronic devices in accordance with *New Jersey v. T.L.O.* and applicable law.

E. Breach of Data

For the purposes of this Administrative Rule, a "breach of data" is any instance in which there is an unauthorized release or access of personally identifiable information or other confidential information that would not otherwise be available to the public. For a breach of data that involves only student information or

records subject to the Family Educational Rights and Privacy Act (FERPA), the District will notify parent/guardians and eligible students (18 years of age or older) through the most effective means of communication as deemed appropriate by the District. A record of the data breach will be included in the educational record of the affected student in accordance with FERPA. For a breach of data that extends beyond the privacy requirements contained in the Family Educational Rights and Privacy Act and meets the definition of a breach in applicable state and federal law, including South Carolina Code Section 1-11-490, the District will notify affected individuals in the most effective and cost efficient means as determined by the District. This means of notification will typically be through electronic means, including email. However, the District will notify affected individuals by mail if electronic means is not practical or is not an available means of notification.

Gang Activity or Association (Summary of Policy JCDAE)

Greenville County School District will maintain conditions on school property and at school-sponsored events that provide for a safe environment for students and staff in accordance with law and the standards set by the Board. In establishing such standards, the Board prohibits the presence and activities of gangs on or near school property and at school-sponsored events. A "gang" shall consist of two or more persons acting together for and with the purpose of committing an act of violence against another person.

The Board believes that gangs which initiate, advocate, or promote activities which threaten the safety or well-being of persons or property on school grounds or which disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of dress which by virtue of its color, arrangement, trademark, symbol, or any other attribute which indicates or implies membership or affiliation with such a group, presents a clear and present danger. This is contrary to the school environment and educational objective of the Greenville County School District and creates an atmosphere where unlawful acts or violation of District or school rules may occur.

Incidents involving initiations, hazing, intimidations and/or related activities of such group affiliations which are likely to cause bodily danger, physical harm or personal degradation resulting in physical or mental harm to students or staff are prohibited.

In accordance with this policy, the following conduct is prohibited at all times on school property and at school-sponsored events, regardless of where the events are held:

- Wearing, possessing, using, distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign, manner of grooming or other item that evidences or reflects membership in or affiliation with any gang
- Engaging in any act, either verbal or nonverbal, including, but not limited to, gestures or handshakes, that indicates membership in or affiliation with any gang
- Engaging in any act in furtherance of the interests of any gang activity, including, but not limited to, soliciting membership or affiliation with a gang; soliciting any person to pay for "protection"; or soliciting any person to engage in physical violence against any other person
- Painting, writing, engraving, or otherwise inscribing any gang-related graffiti, messages, symbols or signs on school property

In determining as part of the implementation of this regulation whether certain acts or conduct are gang-related, school officials should consult with local law enforcement.

If the District determines that a student has violated the prohibitions set forth in this policy, the student will be subject to exclusion from participation in extracurricular activities, detention, suspension, and/or expulsion,

dependent upon the specific circumstances of the offense. Students also may be referred to law enforcement. The District also reserves the right to permanently prohibit any student from wearing or displaying any article of clothing or accessory which the District has determined to be a gang indicator.

Searches, Student Interrogations, and Arrests (Summary of Policy JCAB)

The Board affirms that the use of tobacco and alternative nicotine products, as defined by Board Policy EB, is prohibited on all District property. This prohibition will further the commitment of the Board for students to have the healthiest and most productive learning environment possible.

Students are not permitted to use or possess any tobacco, tobacco products or alternative nicotine products at any time while in school buildings or facilities, on school grounds, on school buses, athletic facilities, in or on any other school property owned or operated by the District or at any time that a student is under the direct administrative jurisdiction of the school or school officials.

Students are required to comply with this and all tobacco-free policies and will be subject to appropriate disciplinary action for violations in accordance with the District's Behavior Code (Policy JCDA). The District and school personnel will enforce this policy, including appropriate disciplinary action for violations. Any violation of this policy must be reported to the school or District administration.

This policy and the prohibition of tobacco, tobacco products, or alternative nicotine products will be communicated through a variety of efforts to educate students, staff, parents/legal guardians, visitors, and other members of the public. Signs prohibiting the use of tobacco products and alternative nicotine products on District property will be posted in highly visible areas, including entrances to school and athletic facilities.

The District will utilize an effective tobacco and alternative nicotine products prevention curriculum to educate all students and will provide assistance and/or make appropriate cessation referrals for students. The District will collaborate with the Department of Health and Environmental Control, the Department of Alcohol and Other Drug Abuse Services, and the South Carolina Department of Education, as appropriate, to implement this policy.

Searches

As authorized by State law, District and school administrators and officials may conduct reasonable searches on District property of lockers, desks, vehicles, and personal belongings such as purses, book bags, wallets, and satchels, with or without probable cause, subject to the limitations and requirements of this policy.

The District administration is directed to ensure compliance with S.C. Code Ann. § 59-63-1150, which requires that administrators must receive training in the “reasonableness standard” under existing law and in District procedures regarding searches. The District administration is further authorized and directed to establish procedures to be followed in conducting searches. The Board further directs the District administration to ensure that notice is posted in compliance with S.C. Code Ann. § 59-63-1160 advising that any person entering the premises of any school in the District shall be deemed to have consented to a reasonable search of his or her person and effects.

All searches must comply fully with the “reasonableness standard” set forth in New Jersey v. T.L.O., 469 U.S. 328 (1985). This reasonableness standard recognizes that balancing the privacy interests of students with the substantial need of teachers and administrators to maintain order in the schools does not require that searches be based on probable cause to believe that the subject of the search has violated or is violating the law. Rather, the

appropriateness of a search depends on the reasonableness, under all the circumstances, of the search. Determining the reasonableness of any search shall involve a two-fold inquiry. First, a District or school administrator or official must determine that the search is justified at its inception, and second, that the scope and conduct of the search is reasonably related to the circumstances justifying the search at its inception. In other words, all searches hereunder must be determined to: (1) have reasonable grounds for suspecting that the search will disclose evidence the student, or other person, has violated or is violating either the law or the rules of the District or school; and (2) be limited in scope and conduct to the extent that the measures utilized to carry out the search are reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the person searched and the nature of the suspected infraction of the law or District or school rules.

The Board further prohibits any District employee, including District administrators and officials, from conducting a strip search.

Searches involving the use of metal detectors shall be conducted in accordance with the procedures outlined in Policy [JCAC](#) and Administrative Rule JCAC-R.

Any contraband items or evidence of a violation of law or District or school rules may be retained by school officials and/or turned over to an appropriate law enforcement agency, as required by law.

Contacting law enforcement

As provided in S.C. Code Ann. § 59-24-60, school administrators must contact law enforcement authorities immediately upon notice that a person is engaging or has engaged in activities on school property or at a school sanctioned or sponsored activity, which may result, or results in, injury or serious threat of injury to the person, or to another person, or his property. Such reportable activities or conduct may include, but are not limited to, the examples of criminal conduct referenced in Level III of Board Policy [JCDA](#) (Behavior Code).

The Board recognizes that, when law enforcement authorities are contacted pursuant to S.C. Code Ann. § 59-24-60, the law enforcement authorities must make the determination whether they will conduct an investigation into the matter. If the law enforcement authorities determine an investigation is appropriate, school officials will make reasonable efforts to discuss the scope and methods of the investigation with the law enforcement authorities as they affect school operations in an effort to minimize any disruption to the school and its students.

School officials may contact law enforcement authorities for assistance in addressing concerns other than those which must be reported pursuant to § 59-24-60. In such circumstances, the principal or his/her designee shall confer with the Superintendent or his/her designee prior to involving law enforcement authorities, other than a school resource officer. The Superintendent or his/her designee shall consult with appropriate school officials and law enforcement authorities to determine that the proposed involvement and methods of law enforcement are reasonable, consistent with this policy, and will have a minimally disruptive effect on school operations and student rights.

Interrogations by school personnel and school resource officers

Administrators and teachers, as well as school resource officers, may question students about any matter pertaining to the operation of a school and/or enforcement of its rules. The questioning shall be conducted discreetly and under circumstances which will avoid, to the extent practical under the circumstances, unnecessary embarrassment to the person being questioned. School resource officers shall act consistently with

law enforcement guidelines should any routine questioning turn into a criminal investigation. Any student who answers falsely or evasively or who refuses to answer an appropriate question may be disciplined.

Interrogations by law enforcement

When law enforcement officers find it necessary to question a student during the school day regarding matters not connected to the school, the principal or his/her designee shall cooperate with law enforcement and shall request to be present, so long as his/her presence does not impede the investigation. The principal or his/her designee should make a reasonable attempt to contact the student's parent/legal guardian and request his/her presence. Should this attempt fail, the principal or his/her designee shall continue to make a reasonable attempt to notify the student's parent/guardian that law enforcement questioning took place on school grounds. However, school officials shall not act in such a manner which will interfere with an ongoing law enforcement investigation. Additionally, normal visitor's protocol must be followed by law enforcement officials at all times. Interrogations of students by law enforcement officials should generally take place in a private area, whether or not the principal or his/her designee is present.

Weapons in School (Summary of Policy JCDA)

It is the policy of the Board to provide for the safety and welfare of its students and employees. The presence of firearms, knives, blackjacks, other weapons or "look-a-like weapons" on school District property poses a severe threat of serious harm or injury to students and staff.

While on school grounds, in school buildings, on buses or at school-related functions, students will not possess any item capable of inflicting injury or harm (hereinafter referred to as a weapon) to persons or property when that item is not used in relation to a normal school activity at a scheduled time for the student. No vehicles parked on school property may contain firearms, knives, blackjacks, or other items which are generally considered to be weapons.

Level of offense

It is a felony offense, punishable by a fine of \$1,000 or imprisonment for five years, or both, to carry a weapon as referenced above on school property.

Weapons (firearms)

The Board or its designee will expel for no less than one calendar year any student who has brought or possessed a firearm on school property, at District or school related functions, or at any setting under the jurisdiction of the Greenville County Schools. For purposes of this section of the policy, weapon is defined as a firearm. The term firearm is defined extensively in the U. S. Code, but generally means a weapon (gun) or destructive device (explosive, incendiary).

The Board directs the Superintendent to bring recommendations for expulsion consistent with this policy except that the Superintendent, on a case-by-case basis, may modify this expulsion requirement. In considering whether to modify the one-year expulsion requirement, the Superintendent may consider, among other things, the student's age, discipline records and the specific facts and circumstances of the incident.

Expulsion proceedings for weapons violations will be conducted consistent with the District's expulsion policy and administrative rule.

Expulsion prohibits a pupil from entering the school or school grounds except for a prearranged conference with an administrator, attending any day or night school functions or riding a school bus.

The District will refer each student expelled pursuant to this policy to the local county office of the Department of Juvenile Justice.

Alcohol Use/Drug Use (Summary of Policy JCDAC)

No student, regardless of age, will possess, use, manufacture, dispense, sell, purchase, barter, distribute, or be under the influence of alcohol or a controlled substance, as defined in S.C. Code Ann. §§ 44-53-110 through 44-53-270, (see also JCDA, the Behavior Code) in the following circumstances.

- on school property (including buildings, grounds, vehicles)
- at any school-sponsored activity, function or event, whether on or off school grounds (including any place where an interscholastic athletic contest is taking place)
- en route to or from, or during any field trip
- at any time or in any place that impacts a school's ability to maintain order and discipline

The use of the recommended dosage of prescription medication from a licensed physician for the named student possessing the prescription will not be considered a violation of this policy. All use and possession of prescription medication must be in accordance with Board Policy JGCD.

NOTE: In determining whether a student is under the influence of alcohol or a controlled substance, the student's appearance, behavior, manner, presence of an odor of the substance, and statements made by the student as to the use of controlled substances or alcohol may be considered without regard to the amount of alcohol/controlled substance consumed.

No student will aid, abet, assist or conceal the possession, consumption, purchase or distribution of any controlled substance or alcohol by any other student or students in any of the circumstances listed above.

No student will possess, market or distribute any substance which is represented to be or which is substantially similar in color, shape, size or markings to a controlled substance or to alcohol in any of the circumstances listed above.

All principals will cooperate fully with law enforcement agencies and will report to them all information that would be considered pertinent or beneficial in their efforts to stop the sale, possession and use of controlled substances.

Any student who violates this policy is subject to the District's discipline policies. The administration will recommend students who violate this policy for expulsion. The Board intends to expel all students who are determined to have distributed any controlled substance on school grounds.

School counseling services may be sought by and provided to students with alcohol and drug difficulties. Students may also be referred to external drug and alcohol intervention programs.

Tobacco Use (Policy JCDAB)

The Board affirms that the use of tobacco and alternative nicotine products, as defined by Board Policy EB, is prohibited on all District property. This prohibition will further the commitment of the Board for students to have the healthiest and most productive learning environment possible.

Students are not permitted to use or possess any tobacco, tobacco products or alternative nicotine products at any time while in school buildings or facilities, on school grounds, on school buses, athletic facilities, in or on any other school property owned or operated by the District or at any time that a student is under the direct administrative jurisdiction of the school or school officials.

Students are required to comply with this and all tobacco-free policies and will be subject to appropriate disciplinary action for violations in accordance with the District's Behavior Code (Policy JCDA). The District and school personnel will enforce this policy, including appropriate disciplinary action for violations. Any violation of this policy must be reported to the school or District administration.

This policy and the prohibition of tobacco, tobacco products, or alternative nicotine products will be communicated through a variety of efforts to educate students, staff, parents/legal guardians, visitors, and other members of the public. Signs prohibiting the use of tobacco products and alternative nicotine products on District property will be posted in highly visible areas, including entrances to school and athletic facilities.

The District will utilize an effective tobacco and alternative nicotine products prevention curriculum to educate all students and will provide assistance and/or make appropriate cessation referrals for students. The District will collaborate with the Department of Health and Environmental Control, the Department of Alcohol and Other Drug Abuse Services, and the South Carolina Department of Education, as appropriate, to implement this policy.

Participation in Extracurricular Activities

Student participation in extracurricular activities is a privilege (not a right) that a student earns through proper conduct and academic achievement. A student may be denied the privilege of participating in an extracurricular activity and/or an event when the student's conduct is not consistent with District Policy; the District's Behavior Code and/or academic standards; the conduct expectations and/or academic standards of the student's school; and/or the conduct expectations and/or academic standards of the particular activity. Extracurricular activities include, but are not limited to, athletic teams, academic clubs/teams, prom, graduation exercises, and attendance at any school function outside of the normal school day.

V. Legal Notices

Greenville County School District Policy on Compliance with State and Federal Law Concerning Discrimination and Student Records

Title IX of the Education Amendment of 1972 prohibits discrimination against any student or employee on the basis of sex. Section 504 of the Rehabilitation Act of 1973 forbids discriminations against any student or employee on the basis of handicap. The School District of Greenville County does not discriminate in admission or access to, or treatment and employment in, any of its programs or activities on the basis of sex, handicap, or any other unlawful criteria such as age race, religion, or national origin.

Complaints about discrimination on the basis of sex, handicap, or other unlawful criteria should be taken to the local building principal or immediate supervisor with the objective of resolving the matter informally. If a complaint cannot be resolved in this manner, established grievance procedures are set forth in District Rule JCE(R), and employee grievance procedures are contained in District Rule GAE(R). Both of these procedures are available in any principal's office.

Further information about laws and regulations concerning sex, handicap, and other discrimination or about District grievance procedures may be obtained from Mr. Doug Webb who has been designated to coordinate the District Title IX and Section 504 compliance efforts. Mr. Webb may be contacted at 355-8865 and his office is located at the District Office at 301 Camperdown Way, Greenville, SC.

In compliance with the School Safety Act of 1996

Any student who commits a non-aggravated assault and battery on school grounds or at a school-sponsored event against any person affiliated with the school in any official capacity is guilty of the misdemeanor of assault and battery against school personnel and may be fined not more than \$1,000.00, imprisoned for not more than one year, or both. Judicial, law enforcement, or corrections officials must notify the principal of any conviction of this crime, or the crime of assault and battery of a high and aggravated nature against a school official, and of other "violent crimes." Information concerning convictions of these crimes will be included in the student's permanent record. The student's teachers will be notified annually of conviction of these crimes. Any school official who reports a school-related crime in good faith is immune from criminal liability arising from the report.

Disturbing School State Statute 16-17-420

It is unlawful:

1. For any person willfully or unnecessarily (a) to interfere with or disturb in any way or in any place the students or teachers of any school or college in this State, (b) to loiter about in such school or college premises or (c) act in an obnoxious manner therein; or
2. For any person to (a) enter upon any such school or college premises or (b) loiter around the premises, except on business, without permission of the principal or president in charge

Any person violating any of the provisions of this section shall be guilty of a misdemeanor and, on conviction thereof, shall pay a fine of not less than one hundred dollars nor more than one thousand dollars or be imprisoned in the county jail for not less than thirty days nor more than ninety days.

Religious Expression in Public School

Greenville County Schools support the right of individual students to express their religious beliefs as long as the expression does not interfere with the rights of others or the operation of the school. For a comprehensive overview of student's rights, please review the U.S. Department of Education's guidelines concerning religious expression in public schools at <http://www.ed.gov/Speeches/08-1995/religion.html>.

Work-Based Learning - Resume Sharing

As part of our commitment to providing valuable opportunities and support to our students, we assist them in creating resumes for their future job prospects. We believe that gaining work experience is an essential part of their educational journey, and sharing their resumes with prospective employers is one way to facilitate this process.

However, we understand that some parents may have concerns about the privacy and security of their child's personal information on the resume. We want to assure you that we take data protection seriously, and we adhere to all relevant privacy laws and regulations.

As such, we would like to inform you that we may share your child's personal information, as provided in their resume, with potential employers interested in offering them work-based learning opportunities or internships. This includes details such as their name, contact information, educational background, and relevant skills and experiences.

If you have reservations about this sharing of personal information and would like to opt out of the process, we respect your decision entirely. Please reach out to your career center's Work-Based Learning Coordinator to express your preference for opting out. Rest assured that your child's decision to opt-out will not impact their access to other career development resources and opportunities.

Walker/Bike Rider Permission Form

Students must have parental (or legal guardian) permission to walk/bike to and from school. Permission forms must be completed each school year.

Students in kindergarten or first grade must be accompanied by an older sibling in the 4th or 5th grade or have a parent/legal guardian meet the student at the school’s designated location with the applicable tag number. Any kindergarten or first grade walker who does not have a designee or parent/legal guardian with the applicable tag, will be returned to the school, at which time a parent, legal guardian, or other designee will be required to pick the child up from the school’s front office.

In the event of rain or cold weather, walkers/bike riders will still walk/bike to their destination. However, in the event of severe inclement weather (i.e., tornado warning), walkers/bike riders will remain inside until it is safe to exit the school building; this may result in a late dismissal.

Students who are walkers/bike riders must observe pedestrian and walker safety guidelines, including the directions of any crossing guard, and are encouraged to use sidewalks as available.

If your child’s transportation arrangements change, please provide written notice of the change to your child’s homeroom teacher or, in case of an emergency, call the school’s front office.

Student’s Name:

Grade: _____

Address:

Phone Number:

I agree and understand that my child’s primary dismissal will be as a walker or bike rider. I understand that by

signing this Permission Form, I am responsible for my child’s safety once the student leaves the school property. Once my child leaves school property, school employees are not responsible for supervising or monitoring my child’s safety. I certify that I am the parent and/or legal guardian of the student, that I have read and that I understand the above Permission Form, and that I accept and will be bound by its terms and conditions on my behalf and on behalf of the student.

Printed Name of Parent/Legal Guardian

Signature of Parent/Legal Guardian

Date